



## Internet Access Policy

In order to enrich our educational experience students will need to access the internet for educational purposes. The Internet provides a number of important and valuable contributions which should enhance learning and understanding in all school curriculum areas. NLA abides by the Neighborhood Children's Internet Protection Act (CIPA) (<https://www.fcc.gov/consumers/guides/childrens-internet-protection-act>)

### Acceptable Use Policy

1. Student must obtain the permission of parents(s)/guardian(s) before he/she can be allowed to use the Internet.
2. Student must only access those services he/she has been given permission to use. Search engines are only to be used with the permission of the parent(s)/guardian(s).
3. Student cannot access the service without a supervisor.
4. Student may not disclose any password or login name he/she has been provided to anyone.
5. Student cannot give personal addresses, telephone / fax numbers, or numbers to any person.
6. Use of names of other students or photographs of other students will require written permission from their parent(s)/guardian(s).
7. Student cannot download, use or upload any material which is copyright. Student must always seek permission from the Director before using any material from the Internet. If in doubt, or student cannot obtain permission, do not use the material.
8. Under no circumstances should the student view, upload or download any material which is likely to be unsuitable.
9. Student cannot enter the file areas of other students or staff without obtaining permission from them first.
10. Student must agree for the systems operator to view any material he/she stores on the school's computers or on disks he/she uses on the school's computer.
11. When appropriate, students who utilize the internet and its resources will be provided training by our NLA teachers to promote:
  - a) Safety on the internet
  - b) Appropriate behavior while online, on social networking websites, and in chat rooms
  - c) Cyberbullying awareness and response.